

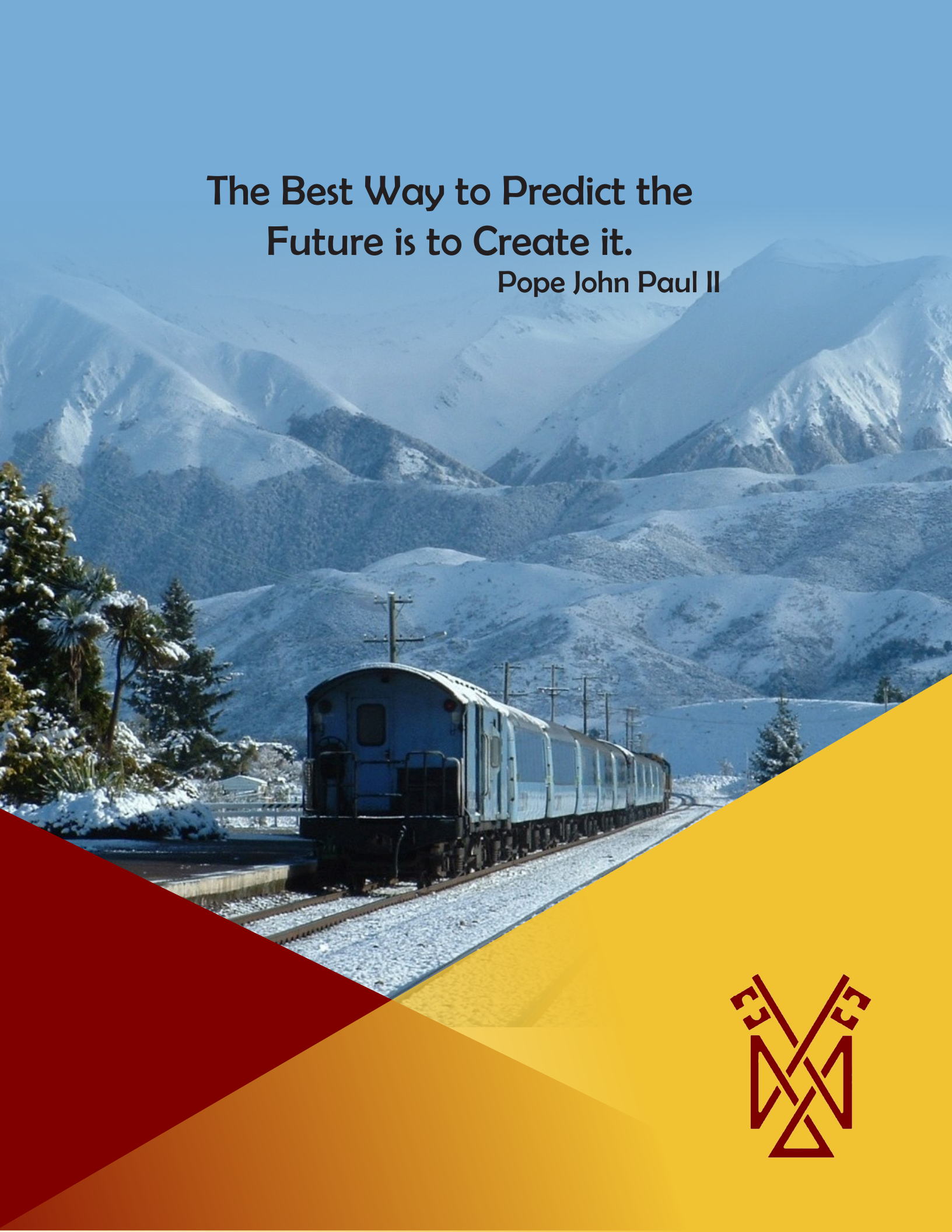
PROSPECTUS 2023



Te Kura Tuarua o Hone Paora Tuarua Ki Mawhera
John Paul II High School

The Best Way to Predict the Future is to Create it.

Pope John Paul II



To provide an excellent education that nurtures and values each student as a unique person who will graduate to contribute valuably to their social, workplace and family communities throughout their life, and come to know Jesus Christ.

Our Mission

To provide families a comprehensive education in a school culture which nurtures and encourages individuals to achieve their full potential in personal academic excellence, personal growth, and life in Faith in accordance with the values of Jesus Christ and Catholic Tradition.

Values

Love God.
Love One Another.
Faith and Action.





Nau mai, haere mai. Greetings and welcome to John Paul II High School.

If you are wanting quality, inclusive Catholic Education, with strong values based on the teachings of Jesus Christ for years 9-13, in a co-educational environment, then John Paul II High School is a great choice for your child.

Our school brings the best of the Mercy Sisters' and Marist Brothers' traditions together, and creates a wonderful caring and supportive community with the aim of enabling each student to reach their God given potential.

We have excellent academic standards and expose students to a multitude of experiences and opportunities to prepare them for a meaningful life beyond school. We are able to offer a wide range of subjects, and we pride ourselves on our small classes, enabling us to provide students with more personalised attention and learning opportunities.

John Paul II High School is a great place to learn. We have much to offer. Come and join us.

Renée Hutchinson
Tumuaki Principal

DISCOVER

CHALLENGE

EXTEND

SUPPORT

Young people want to explore. They want learning to be fun and challenging.

Our school is a place where they can question and test new ideas, as well as acquire the skills and knowledge they will need to succeed in the next chapter of their education and life beyond school.

At John Paul II High School our curriculum and teaching is designed with these requirements in mind.

We want our students to be excited about life, knowing that it's often challenging, and to discover and pursue their dreams.

School should be somewhere that provides the space and support for young people to learn and find their passion.

Our school is a place where young people are encouraged and extended to succeed in all aspects of learning.



OUR CATHOLIC EDUCATION

Enrolling at John Paul II High School means understanding the commitment to supporting the Catholic Character of the school.

The Religious Studies Programme is an integral part of the curriculum which every student participates in. The principles, truths and ethics of this programme permeate the whole life of the school.

Every year students at the 7 Catholic secondary schools in the Christchurch diocese compete in public speaking for the Bishop Lyons Shield, which was established by Bishop Lyons in 1947. He was the Bishop of the Diocese at that time. The event involves debating, prepared speech, impromptu speech, scripture reading and religious questions.

Not only is the competition intense and the standard superb, it is also a wonderful opportunity for the young Catholic men and women, and also staff, from the competing colleges to socialise. Victory is highly coveted.

John Paul II High School looks to build tomorrows citizens today – we build a culture of service to the school and the community:

Āhurutanga: creating a safe and nurturing space for whānau and young people

Kaitiakitanga: guarding and enhancing people's mana, beliefs, hopes, and dreams

Whānaungatanga: fostering authentic relationships with whānau and young people grounded in manaakitanga

Wairuatanga: honouring others' whakapapa, worldviews and belief systems, including the unseen and unspoken energies between those past and present





We have an active Catholic Character hub led by the Catholic Character leader, a year 13 student, with representation from whānau groups.

Students are encouraged to participate in all aspects of school life. These include school masses, Caritas fundraisers and activities held throughout the year in line with our Mission Statement and the Catholic Calendar.



A photograph of two male students in a classroom setting. The student in the foreground, with curly brown hair, is wearing a light blue short-sleeved shirt and a dark red tie, and is focused on typing on a black laptop. The student behind him, with dark hair, is also working on a laptop. They are seated at a light-colored desk. In the background, a bulletin board is visible with various papers and a poster titled 'ART AND DESIGN CAREERS'.

ACADEMIC MĀTAURANGA

Our Deans, subject teachers and support staff all work together to ensure that our rangatahi are fully prepared for learning, and for success in NCEA and NZ Scholarship in their senior years at JP11.

We offer a wide range of academic and vocational courses that prepare students for tertiary study, apprenticeships, and other opportunities beyond school.

In the junior school, students take a range of optional subjects (e.g. technology, arts, languages) alongside English, Mathematics, Social Studies, Science and Religious Studies. Our focus is on building students' capability in literacy, self-management, and critical thinking, to build a foundation for more advanced learning.

In the senior school, students choose progressively more options as they start to specialise ahead of graduating to their chosen next step.

All students receive regular careers advice, starting in year 9 and increasing in their senior years.

Our Careers staff help students and their whānau select subjects at school, apply for external courses and scholarships or find jobs in the workforce.

We work closely with the West Coast Trades Academies at Tai Poutini Polytechnic and several of our students have gone on to secure apprenticeships after attending a Trades Academy programme.

ARTS & CULTURE NGĀ TOI



JPPI's arts and culture programme provides opportunities for our students to develop their artistic skills in a range of performance environments.

Students in all year levels perform in our ensemble groups, drama groups, debating and other groups — enjoying success in various performances and competitions.

The school regularly stages performing arts productions that become a highlight of the school year and are embraced by the local community. The talents of our students shine in our annual Talent Show.

Our Cultural Navigator leads us to build positive, respectful relationships and helps develop cultural capability. As Kāiako Māori, our cultural navigator also leads us to develop our Reo Māori and general knowledge of tikanga, as well as leading our Māori performing arts and Kapa Haka.

We encourage all students to learn more about their own culture. John Paul II has its own Haka which all students learn and perform in the annual school Haka competition. We celebrate the wider ethnic diversity of our school community with students from 12 different ethnicities.

This is best seen during our Cultural Week when students celebrate their culture and whakapapa.



LEADERSHIP MANA WHAKATIPU



At John Paul II High School we want to see our rangatahi grow as leaders in and beyond the school. We want to see them serve others and take responsibility for others' wellbeing.

Whether in formal programmes such as our Student Leaders, or more informal settings such as the sports field or stage, we develop students' understanding of leadership and service to others.

The school runs a strong House system of five houses (Saints, Columba, Anahera, Māwhera, and Marist) with many informal competitions through the year. These provide opportunities for our students to learn about their leadership style with the guidance of staff.



SPORT HĀKINAKINA

We want every student to participate in a team activity on the field, court or pitch.

This builds a sense of belonging, and is a place for our rangatahi to learn values such as loyalty and self-discipline, develop their physical and mental wellbeing, teamwork ... and to have fun.

That's why we invest in running teams across a wide range of sports.

Rugby, Touch, Basketball, Netball, Athletics, Hockey, Swimming, Cricket, League, Squash, Badminton are some of the varied codes on offer at JP11.



At JP11 our first focus is on participation and engaging all students at a social level.

We are involved in the West Coast and Canterbury sporting fixtures and competitions throughout the year, giving students the opportunity to shine in their chosen code.

Many of our student alumni have gone on to national and international success in professional teams across multiple codes.

Most importantly, sport is a vehicle for our rangatahi to learn and practise values.

We want our students to learn and demonstrate character.



LEARNING SUPPORT & WELLBEING

HAUORA

LEARNING SUPPORT

Our Learning Support Coordinator and teacher aides support students with learning differences such as dyslexia and dysgraphia.

These staff work closely with their counterparts at other schools in our district to identify students' needs early and provide them with the programmes and support they will need to succeed at JPIL.

The school offers extra learning support classes to assist students who require extra literacy and numeracy support, as well as placing teacher aides into classes to support students in their subjects.



WELLBEING

The mental and physical wellbeing of our rangatahi is paramount.

Students must feel safe and supported to be ready to learn. The school provides outstanding pastoral care to our rangatahi. We employ a guidance counsellor, careers advisors, and Deans to support our students.

The school also works closely with community support agencies to further support our rangatahi.

EQUITY, INCLUSION AND SOCIAL JUSTICE WHANAUNGATANGA

John Paul II High School offers a welcoming place and genuine sense of belonging. All students, staff and whānau are welcome, celebrated and included, regardless of ethnicity, orientation, belief, ability or social background.



Te Tiriti o Waitangi, The Treaty of Waitangi is recognised and acknowledged at our school, and we are striving to build our understanding of what education should look, sound and feel like when are honourably enacting the Articles of the Treaty.

We recognise Te Rūnanga O Ngāti Waewae as Mana Whenua of our rohe.



Our junior curriculum is being developed to explicitly include local and global contexts and the need for diversity and inclusion, to ensure all students consider, discuss and understand each others' stories and ways of belonging.

We celebrate equity, inclusion and justice for everyone, and work hard to honour it. Events such as the Cultural and Social Justice weeks are important dates in our school calendar that are well supported by students and the wider community.

2021 NCEA ACHIEVEMENT

Analysis of Variance

2021 was another successful academic year for JP11, despite the ongoing challenges presented by Covid-19. A national lockdown in August/September forced everyone into home learning, further exacerbating existing equity issues. However, at Level 2 and Level 3, students surpassed the national average with 92.2% of students achieving Level 2 and 76% achieving Level 3.

Learning Recognition Credits (LRC) were awarded again in 2021, in which students received 1 LRC for every 5 credits earned up to a maximum of 8 at Level 1, 6 at Level 2 and 6 at Level 3. These credits benefitted those most at risk of not achieving and should be considered when interpreting the data.

Despite this, the hard work of our kaiako and ākonga are reflected in our results and they are a credit to our students and staff in what has been another challenging year.

We can be most proud of the following successes:

- NCEA Level 2 results, which are the best JP11 has seen over the past 5 years.
- University Entrance (UE) has improved dramatically, and 2021 saw the highest percentage of students achieving UE over the past 5 years. (2021 - 71.4%; 2020 - 58.3%; 2019 - 47.1%; 2018 - 44.4%; 2017 - 50.0%).
- Results for Māori and Pasifika ākonga are well above the national average with 100% of both groups achieving UE.
- 2021 saw our students receive financial scholarships; \$37,500.00 for their tertiary education.
- Our Vocational students continued to succeed in their chosen career pathways either through a Trades Academy or a Gateway Programme. In 2020 14 students were enrolled in a Vocational programme, in 2021 that figure increased to 20. A highlight for this programme was the selection of one of our ākonga as the winner of the Prime Minister's Vocational Award for 2021.

Overall, our students achieved well compared to the national average. Girls' achievement at Level 1 and Level 2 continues to exceed that of boys; however in 2021, boys outperformed the girls at Level 3.

Going into 2022, the school has clearly identified its academic targets for students across all three NCEA levels:

- 100% of learners achieve NCEA Level 1 & 2.
- 100% of learners entered at NCEA Level 3 achieve their qualification, including UE (if appropriate).
- 100% of learners who identify a trades pathway have the opportunity to attend trades at Tai Poutini or Gateway placements appropriate to their interests.
- NZ Scholarship programmes and exams are offered and achieved in every learning area.

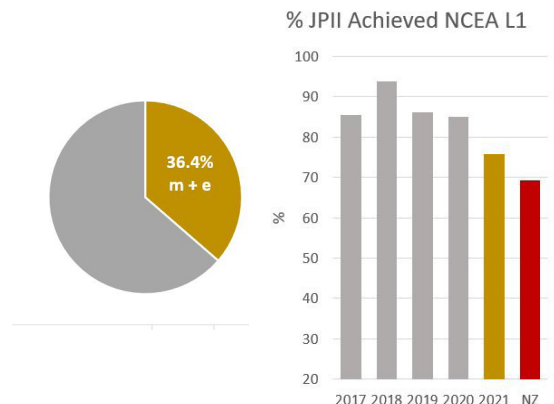
These are aspirational targets that our students are capable of achieving. We are known in the community for providing a well-rounded, inclusive Catholic education, with strong academic achievement.

We are working hard to elevate the status and success of our trades students, and those who enter the world of work from school.

Hence our goals reflect the aspirations of our ākonga and their whānau.

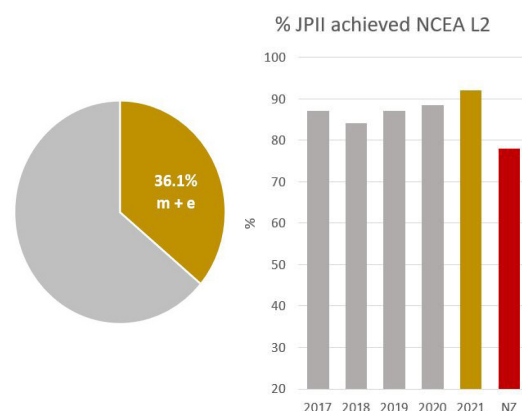
Level 1 NCEA

75.7% of year 11 students achieving Level 1



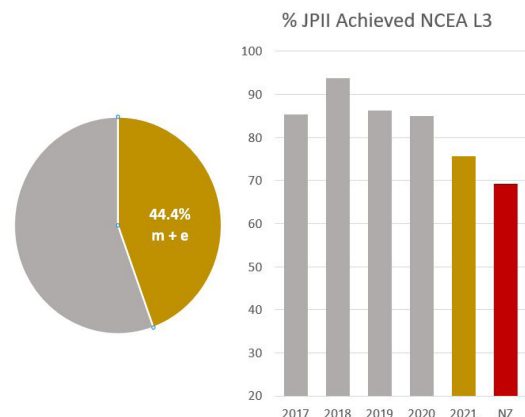
Level 2 NCEA

92.2% of year 12 students achieving Level 2



Level 3 NCEA

76% of year 13 students achieving Level 3



Pass Rates

Pass rates at Level 1 have dipped, this was entirely due to 9 students requiring two years to complete Level 1. This is not indicative of a trend and was anticipated based on the cohort. Girls outperformed boys at level 1 in 2021. At Level 2, pass rates have improved to above 90%, which is well above the national average.

At Level 3 there has been a dip in achievement compared to the previous year, however we sit considerably higher than the national average and the number of students achieving UE has been our highest percentage yet.

Endorsements

Endorsements at Level 1 are below national average sitting at 36.4% (Nationally 46.6% students achieved endorsement at Level 1).

At Level 2 we are again below the national average sitting at 36.1% (Nationally 40.6% students achieved endorsement at Level 2).

At Level 3 we are a percentage point above national average sitting at 44.4% (Nationally 43.5% students achieved endorsement at Level 3).

There were certainly elements of covid fatigue amongst our ākonga last year and students focused more on passing standards than achieving Excellence or Merit.

University Entrance

71.4% students achieved UE, which is a significant achievement; exceeding the National Average of 51.9%. Of this 71.4%, 40% went on to attend university in 2022, indicating that the Y13 students are assessing their options and making informed choices as to their future careers.

Scholarship

A separate exam administered by NZQA that recognizes the top 2-3% of students in each subject across NZ.

2021 saw no scholarships achieved and no students entered for them.

2020 saw 1 student achieve a scholarship in Biology, which is the first scholarship awarded over the past 5 years.

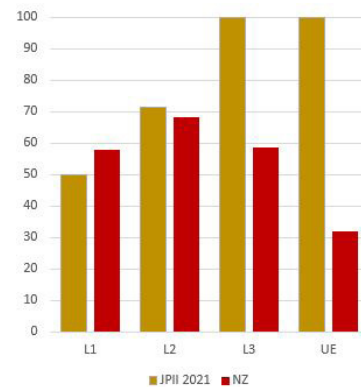
Increasing our ākonga interest in taking scholarship is a focus for the school moving forward and we should see numbers beginning to increase.

Māori, Pasifika and Asian ākonga

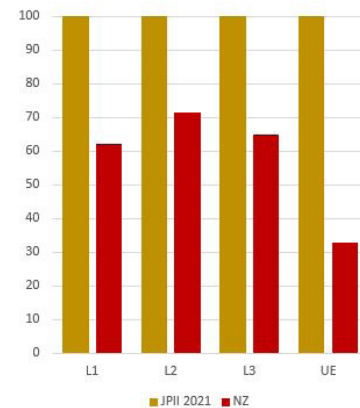
Although our number of students belonging to these ethnic groups is relatively small, they achieve well, and across all groups the students have been very successful at JP11.

100% of Māori students achieved Level 3 with 100% achieving UE, this was matched by our Pasifika students.

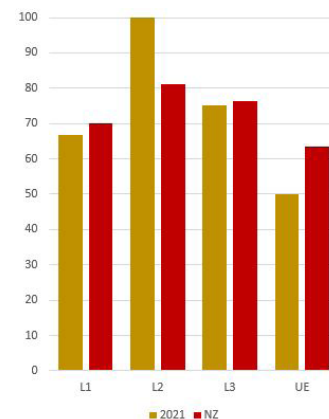
100% of Yr 11-13 Māori students achieving NCEA



100% of Yr 11-13 Pasifika students achieving NCEA



50% of Yr 11-13 Asian students achieving NCEA





John Paul II High School

Te Kura Tuarua o Hone Paora Tuarua Ki Mawhera
10 Alexander Street
PO Box 160
Greymouth

Email: office@johnpaul.ac.nz
Tel: 03 768-4166